

WEBVTT

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everyone. Thank you for being here. This meeting is called by the Zoning Committee of the district 30 Cc.

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And will be moderated by Esther Baham, is Co-chair, and Esther and Bobby, By Esther Bahau, and myself.

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Michelle Moore. We have Spanish interpreters here, working on a separate line.

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I should have had said hello to earlier. Thank you for being here with us and providing us important service to our Spanish-speaking families.

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I would ask that all participants please speak slowly to allow the interpreters to keep up. The interpreters will now announce instructions in Spanish attendees who may wish to dial into the Spanish line at this time

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when I know chess, but enterprise on a panel per hour marking Eric Schmidt.

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No, I say, says Quadruple, no, no quadro ingressing a ping.

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Numerous, so i'm in the paranoia Pennsylvania, Pennsylvania portfolio, marking that the cellular entry, quadrato theater never say says quadrono

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a sexion. They soon Paraboliancy and Sukom put a Laura port of our cillen seal, a computer or a L. ballooning in Markel alignerella conferencing and

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penniless. The satellite photo on a months Lalinier Villa Conference, and a pioneer is 3 quadrocytes, not, as I says, quadratic.

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Thank you. Thank you. We also have captioning available for those who would like to use it.

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Just click on the live trans transcription button at the bottom of your screen.

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Which part of the screen this is a public meeting and is being recorded.

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Please mute your microphone. I will now call the meeting to order it's 6, 36 pm.

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I'll also do the Roll Call for Committee. Members Deborah Alexander present Kelly Craig present Jonathan Greenberg present Gotima Laquario.

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Present you don't have to correct me on your last name it's okay.

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It's like Roughly It's Ok. right Classrooms Thank you, Michelle Moore present Marcella Santos present. Whitney Tucson present Esther Baha present.

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All righty. Thank you. We will not be accepting comments.

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Well questions from the public, but there will be many opportunities for public for the public to comment at future meetings.

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The fat chat feature has been turned off the Q.

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And A. will be used. If you have questions related to meeting technology or protocols, please use the Q. and A.

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For that, and we respond as soon as we can. Comments or questions can always be, could can be addressed to the Cec.

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Via email at Cec. 30 at schools that Nyc that go on our agenda tonight.

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We have an update from the Center for public research and leadership at Columbia University on the long Elsa design and also and a presentation by the office of district planning on the sunny side zoning so But start

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off with. simple as we like to prefer the refer to the level room and hold this off.

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Liz. Oh, Kimberly, from really starting Oh, there you go sorry I didn't see you worries.

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Yes, good evening, everyone. I will be kicking off the secret updates for this. To be fairly brief, if it's okay, Gail, I would just like to share screen.

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Thank you so much for that. instead of as I mentioned a moment ago Just wanted to give everyone a quick update of where we are, They'll also want to acknowledge that we might have some new folks in the room so once again my

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name is Dr. Kimberly, Austin. i'm a Deputy Director of Quality and Improvement.

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At the Center for Public Research and leadership at Columbia University.

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This evening I am joined by Dr. Liz Chu, who is the secret executive director as well as Kyle.

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Kate Fudley, who is a fellow at sepril We're here this evening to provide you with some updates about the community engagement efforts to address elementary school capacity issues in the Long Island.

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City area. Thank you, everyone for having us this evening Dr. Combasto it's great to see you other members of the Cec.

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And, of course, the broader public and the members of the district dirty community. You may know we are the vendor that was selected and hired by the office of district planning OdP and the Department of Education to

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facilitate a community engagement process so for this evening. We just want to give you an update, and where we are.

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With that process we'll do a quick review of the project team and goals.

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Then we'll move into that update that's going to be facilitated by my colleague, Dr.

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Chu and then she'll also give you a little bit of an outline of our and community engagement process before closing with some next step.

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So let's go ahead and move into those project team and goals as well.

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At sequel, we really pursue 2 goals in our mission.

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Our first goal is to work with districts, schools, state agencies, and others in the education, space to support learning and improvement in education through our research and consulting projects.

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Second, we prepare graduate students from across the country for leadership careers in education, and beyond.

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That is important because our project, our work that we're doing and the Long Island City area is going to involve team members who are graduate students, but also the 3 folks that you see on the screen most often myself can really Austin I'm one of

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the primary project leads along with Dr. Liz Chu and Kyle.

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Kate Dudley, who is our fellow we're also supported in this work by several team members who are not with us right now in the room they bring legal and policy experience and various and varied perspectives on community and engagement, so

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in this work. Our goal as the vendor is to increase the ability of the Department of Education and the Cec.

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To engage community members about elementary school capacity, and planning efforts in the Long Island City area.

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So we're just focused on those elementary schools we think community engagement should be representative and inclusive, and it should also be meaningful and authentic.

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And so to those ends we strive to develop and use methods that are thoughtful and responsible to various community interests, experiences, and resources.

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We are also trying to use methods that reflect our experiences and our expertise as well as research findings.

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The working group which Liz is going to talk about in a moment is one approach to ensuring community engagement.

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Efforts are representative and inclusive and so with that I'm very pleased to go ahead and hand it over to Dr.

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Chu, who's going to give us some updates on the working group and live.

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I will continue to be the sort of screen share so just tell me when to advance. When you're ready.

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That sounds good. you can go ahead and go to slide number 8

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So at previous meetings we've talked with all of you about the expectations of the working group, which is to use a variety of outreach strategies in order to meaningfully engage a diverse cross-section of the long island city

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area district, 30 leaders and staff and doe leaders and staff.

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In order to address these elementary school capacity issues, the superintendent, each member of the Cec.

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And Odp did have the opportunity to nominate up to 2 people who were community leaders or representatives in the Long Island City area, or members of the community in and around the Long Island City area, who may enroll a child in 76

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78111, or 384

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We also asked principals at 7678, 111, and 384 to nominate one family member who currently has a child in the school and one staff member from the school, other than the principal themselves.

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So if you go to the next slide, Kimberly, here is our timeline, and next steps Nominators received an invitation to nominate people.

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On February the tenth. That nomination form opened on the fifteenth February the fifteenth, and it closed on February the 20 first

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As we shared at the last working group meeting the nomination process went well.

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We received nominations from all of the principles and received sufficient numbers of nominations from the entire Cec. Odp.

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And Doctor Composto. we have a wonderful and diverse group who, we think, is going to be able to do really really meaningful and authentic communities.

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Engagement. We shared the proposed working group with office of district planning.

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Cec. Zoning, Co-chairs, and Dr. Composto as planned to determine if there were gaps in community coverage, we did receive questions around conflict of interest.

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And so over the past couple of weeks have been doubling back on our due diligence to confirm that the process that we conducted was consistent with doe policy and practice, and and previous practice.

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More. Generally speaking, we reviewed all of that with the people who I already referenced Odp, the Cec.

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And work together to confirm that our due diligence findings indeed, did stand. and so we are ready to proceed with the working group.

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That we identified from this nomination process, and that we originally shared with the folks that I mentioned back at the end of February.

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We are excited that working group members are going to receive their invitations by Monday of next week.

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Simultaneously. We are going to continue to look into one question, which is, whether we have sufficient coverage of one's part of the community.

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We will be working to determine if there is a gap in representation there from a community member or leader, and if, in fact, there is a gap in that community representation, we will be extending one additional invitation to a working

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group member. However, we are not having that hold up the rest of the process, and so do intend for the rest of the invitations to go out on Monday next slide.

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Please, Kimberly, an overview, and you can skip ahead to 11 an overview of what the community engagement process will entail.

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So we have started to put together a shell or an outline of what this community engagement process might include.

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But we are going to be working in collaboration with the working group to finalize that community engagement plan.

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We will be harnessing and taking advantage of and listening very hard to, all of the working group perspectives about how to reach a diverse group of folks in the Long Island City area.

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We are as anguish to go out and listen and learn using that community engagement plan, trying to get lots of ideas about what we should do with the elementary schools in the area.

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Then we are going to work with the working group and come together and look at all of the information and data that we've collected.

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Share what we're learning look for ideas of agreement ideas and areas of disagreement, and come to possible recommendations finalize the recommendations that we'd like to share with the Cec.

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And the office of district planning, and bring those back to all of you next steps.

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So what is in store in the most immediate future. As I said, we are about to launch the working group.

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We are thrilled to extend those invitations and have a really really wonderful group who will be working with us very closely over the next couple of months.

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We are going to be doing the engagement over the course of March and April.

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We are going to be doing a lot of reflection discussion generating those recommendations in May and bringing them back to you and Odp , on slide 14.

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Kimberly. you'll see that We are hopeful that lots of you will engage over this engagement process, and we want there to be lots of opportunities for participation.

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So we are encouraged, all of you, to check back on the Cec website to see information about this process, to see who is on the working group.

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We encourage you to check back on that website to see the community engagement plan and opportunities for your voice to be heard, and we look forward to ways to hear your feedback about the process itself.

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One way to do that is, if you look at slides.

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15 is to continue to attend the zoning committee meetings. We're really excited when there are folks who come out and can hear the updates, and we also encourage you to reach out to us by email you can reach us at engage

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license now at Gmail Com, and that is our update.

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We are thrilled to share that with you, and I will turn the mic back over to Michelle and Esther.

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Thank you, Thank you, Dr. Lewis, thank you let's open it up to council questions.

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If you have questions regarded them. And And, Esther, can you help me keep track of who raises hands with But I see debris in Deb. I see.

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Kelly. So so I guess we'll start with Dad and then we go to Kelly.

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Everyone good to see you all. I am slightly confused about the process we haven't heard anything since our last update.



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We were supposed to get the the working group list last Friday.

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Which you guys then said you would there was a delay for some reason, and you'd get back to us with the with the group with the list.

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The names early this week We're now thursday eve and we still don't have a list I also thought based on the last.

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The previous presentations that you would be presenting the list.

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For consideration to the Cec. So you guys could talk about that.

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Yep. so we are I just named The reason for the delayed and the reason for the delay is that we received questions around conflict of interest and wanted to confirm that our research initially was in fact, correct it

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was, consists the the list that we identified as consistent with our research.

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And so we are moving forward with the list, as originally conceived We didn't, of course, want to do anything that was, you know, in a violation of any sort of rule.

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So it took some time to confirm that research, which was the reason for the delay as to the list.

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We had said previously, we would share the nominations with Dr.

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Composto, the Ce Zone and Co-chairs, and Odp, and we did share that list.

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The list that we shared has not had any changes, and so you all will be seeing the same list to that ice off.

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When when will be Vc. in that list? we are. we just finalize the answers to the questions today?

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So hopefully tomorrow. great, and I I apologize I heard the about the the conflicts of interest.

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I didn't realize that I must miss, that was the reason for the delay back, and did additional research just to confirm that editing was, in fact, in order make sense, Thanks.

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Okay, tell him I mean I certainly feel like you know. I mean March.

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The first was our original deadline, and I it's march tenth, and now we're pushing this to march the fourteenth.

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That's certainly disappointing given that we were already working with a to time.

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Crunch. I also again, I think this is now the fourth time I'm.

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Requesting to please be seceded on communications. I mean, I hate that.

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I have to keep on foiling i'm a cdc Council member.

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Everyone on here is equal I this is public information we're using tax dollars.

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Anyone can foil the information. So again, I put on asking to please be included.

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And there's complete lack of transparency I have still to this day been cced on emails.

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So again, formally, i'm just gonna foil you guys tonight like I'm, I really i'm asking for a basic thing.

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I'm not asking for something outlandish i'm asking as a Council member to be included in the loop.

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So this process is transparent. if there is a list Then we all should have been on the Zoning committee which have been provided it.

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There's not a valid excuse that Co-chairs of the zoning committee, or Odp or Dr.

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Composto can have input, and the rest of us are not extended.

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That and that's pretty unacceptable so I would like to see what they have seen.

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And again, i'm just gonna foil it so I mean we're. This whole process is about equitable engagement and process.

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Then let's start on this council by doing that thanks Kelly i'll just quickly say i'll leave it to the Cec.

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To discuss your your internal processes But you will see the same list that they saw so very happy to share that with you all. and I was just I was fun to Kelly's comments.

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But is it anyone else who has any comments I don't see? The other hand raised the new office speaker everyone.

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Okay, So Kelly on, understand? you're concerned and Esther and I talked about it, and I think esther I wasn't you know, in the room.

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But I think Estra May mentioned it at the last zoning meeting, that as the chairs, we made a decision not to do emails out after every discussion.

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And to be honest, we haven't done we don't have any emails.

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Our our deliberation comes only the information that's presented to us, and that's what we talk about one thing, though in consideration of like for having transparency.

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We worked on a couple things that Sepril has devised.

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So the issue with regards that we raised as plug the chair.

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Part of our responsibilities is to look at gathering the information things that we think are a confident kind of be a surrogate for the Council in these discussions, and then our intent was to bring those things to you you know even if they're resolved still bring them to

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you in in that order. One of the things in terms of the work group that we found is, guess I had to. I've looked into the cycles.

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I had to make notes because I want to make sure that I can't get this accurately was that we had a concern regarding gas and composition of the proposed working group that was one of the things we're back

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and forth on regarding suspicion, representation of certain geographical areas and communities that may be impacted on the sewing.

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We also had a concern for the council's access to information just as you said.

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You want to see things How do we address that without the chair sending out emails which we don't think that's part of our work plan, and which we were not agreeable to doing.

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But we recognize your need to have access to what's going on, we also had concerns for a potential conflict of interest which, as Liz mentioned for this process was resolved, but which the Council which the zoning chess

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thinks we're gonna address at our general meeting the calendar meeting.

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So it's not a concern for this process but it's something that Esther, and I think the council needs to hear about.

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So what happened? So regarding the Gap as Lis mentioned, they found, they said, that they were going to reach out to other communities because they identified the gap, reach out to their community and find a representative community stakeholder to

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fill their gap. but that's not going to slow down this process.

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We got into transparency issues, cpr has established A. I don't know what we call this like a working platform which has all their timelines draft documents working documents put on a Google drive and it will

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be available to council members. Those are the documents that we work off of.

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When we look at things, and those are documents that you work off from. So when we get it, you'll see it that kind of thing.

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But we will not be sending you an email for it but you'll have access to everything time in in this in the same time.

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Frame. and that was it. Those were the those are the 3 things.

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And and to be honest with you are conflict of interest was not only for this process, but it was also for us, as cheers and working with this process that we want to discuss with you, and about the extent of our

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involvement, and like, I say, the extent of our commitment, you can still foil if you care too there.

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But there's no foil i'll have to be honest with you.

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We don't have anything else but you can still may have access to it, and anything that has happened that we looked at and comment on.

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You'll see on this drive when they make it available to you then you have a follow-up front, or well, I saw that 10 you might.

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Let's let can we respond for us and then, we'll come back to you again. hey?

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Go ahead there's a process that this information there should be a trail For this information we shouldn't be having all of these conversations in a cloak and dagger manner that is the opposite of transparency and

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that's the opposite of the people that are watching this right Now there Aren't, even on the Council, that have a right to this information.

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Just maybe you should start putting an email train for some of this stuff so it can be tracked, and that the public does have access in a transparent manner.

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But furthermore, I appreciate that. you and Esther think that you can like that.

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You can water down with information that I should be entitled to but I don't need you to take the snid bits.

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I want to be I'm. an equal council member please read the bylaws of what a committee chair does.

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I have the same right and entitlement to the information that everybody else.

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The 11 of us on this council have I don't understand I don't even know you're talking about a conflict of interest.

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I have no clue. What you're talking about that's how removed the rest of this council is from this process.

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This is not transparent, really not okay, with this and i'm actually shocked.

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And but some of you are okay with us, and please like again.

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I cannot reiterate. Please be more transparent I don't even know what you guys are talking about, and I should know what you're talking.

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Go ahead. Death? Yeah, I mean, I I just kind of blows my mind a little that there are discussions between coequal Council members about what information gets.

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To be shared with the council and when like that's not how this works at all.

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A chair of the meeting is a chair of the meeting, and I get that like chairs can be con, you know, like a contact. But Cc.

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Or Bc. seeing folks court co-equal members on a committee is not difficult, and the fact that that there was a discussion about how much information, and when we should be getting just makes this whole thing like my mind is a little bit

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blown. So I mean, and like we have a thing we want to tell you.

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But We're gonna wait until our next meeting to discuss it That's not that's not in anyone's purview like that.

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That's not in the realm of what a chair is supposed to do, and certainly not.

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What a Cec. how a Cec is is built so we're gonna need to have a deeper discussion about this.

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My my question earlier. I just want to pose to back to Liz is that I I thought I remember seeing on on the Powerpoints that the working group was going to be presented for consideration.

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To the Cec. So i'm not sure like we're we're getting presented a final list so that doesn't really give us time to consider correct. me if i'm wrong though I thought that that's what I

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saw on the timeline. but I think and and i'll up in the second.

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But I think we absolutely as a maybe after our guest leave tonight.

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We need to discuss what on earth is going on because this is not okay.

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It's definitely. Not okay with me. Thanks. so much Michelle You want me to respond first.

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Yes, okay, great. We are going to be sharing we're going to be emailing all of you with the list first tomorrow.

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We are extending nominations our goal is to set those out on Monday. Not so sorry not the nominations out. I guess that's what I just said.

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We are gonna extend the invitations out on Monday.

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Okay, I hear you concerns, and we can have further discussion on it.

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I think, and we'll just leave It at that because this and nothing will be resolved here tonight.

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I think what has happened, though, is, I mean the process by what? How?

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We responded to questions from Spril Isn't is consistent with what our role is on the Cec.

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And I think our response back to committee members, and you can agree or not agree.

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This is what our perspective is. We can table this have that discussion with regard to that later, and we can bring it to the general meeting and have a further discussion on our rules of responsibility, which that's what we also intend to do all of us tonight, if we can because it pertains to this committee, So I think we should discuss it at the after after the presentations

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are Well, i'll Maybe What i'll do is i'll take a boat on that at the end of the presentations, and see if folks want to do that.

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Now, if they want to do that in the general meeting. if you want to put on an accountant, so i'll do that all right.

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Next up. we have Thank you, Liz Kimberly.

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Okay, and the rest of the the crew for doing the presentation.

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We really look forward to you letting the lists so we can see your nominees.

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The the list. Thank you so much for having us, and we will be in touch.

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Thank you. Thank you. Thank you guys. Next up is the office of district planning to give us an update on the sunny side zoning.

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So i'm gonna jump in here Oh, i'm sorry Dr.

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Composto. Yeah, I just wanted to take a moment to I've been asked a question, What is my role in this rezoning, So I think it's important that I clarify that right from the beginning So first of all If

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you look at chancellor's regulation a 185.

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That's where it comes. Our role and believe it out it was in 2,003 when they newly created the Cec's that they were given the authority on the educational or to approve zoning lines as submitted by



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the community superintendents. So the biggest part of the Cec is, and the authority they have is zoning.

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Now, what is my responsibility is to work very closely with them.

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So the first thing that I will be doing when we are ready is submitting a proposal.

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So I put, I submit, a proposal as far as what we think it looks like.

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Of course us, as we submit the proposal. It has always been done in the past, and I hope we will continue to do that.

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That we can. I certainly engage the Cec. and the Cec.

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Engaged some part of the community. so we have a sense of what everybody's thinking that these lines should look like.

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Then what we do. Then they I then go back to district planning.

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They create these lines. I then bring it to the Cec.

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Then you, because you are the authority of zoning.

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You can say to me and district planning Well, i'd like to try to move this line here.

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I'd like to do this I like to do that and together. we figure out the the proposal of what we're going to then bring to the community.

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Then our job is to go to the community and to go and show them on a map.

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Show them what we're doing. and give them the opportunity to comment, and if we can, we can make changes once you again, so that you know we try to please everybody.

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Now i've done this many times before and you can't please everybody.

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But the bottom line is, you have to do right by the children.

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All children. So basically that's my role to stay and guide and support the Cec.

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As they go forward through this process and work with district planning and the office of student in Rome to get data together to get any of your questions answered, and then to prepare this map, and then we go forward any questions anybody want to ask me

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a question as far as anything i've said okay with that Then i'm gonna turn it back over to district planning because that question was asked to me recently, and I felt that this would be the place to address it Thank you Thanks Dr.

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Ngopasto So I just thank you even for sharing your screen.

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Just wanted to introduce the office of district planning employees on this call.

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I think you've all met us before but just in case Some have not My name is Zai Green. I'm.

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The director of Queens planning at the officer district planning I'm.

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Here with 3 colleagues. Do you want to introduce yourselves?

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Sure. thanks. I My name is Riva Lichtenstein.

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I use she her pronouns, and i'm the Senior Associate, Director of Queens Planning.

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Hello, everyone, i'm jonathan gise and senior Director of analytics of district planning, I think actually worked.

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I'm not sure who's still on but I was involved in the Jackson Heights rezoning elementary school rezoning, maybe 3 years ago, as well, and i'm excited to to work with you all and last but not least we

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have Christina hi everyone my name is Christina chan and i'm part of the analytics team.

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Great. so we you. know we've talked about new building q 429 a bit, and I know you all wanted us to come and talk to you.

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Start talking to you in a little bit more detail about this building in our plans for this building.

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So we are doing that to tonight. I know this is a rezoning committee meeting.

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We are certainly happy to keep meeting at these committee meetings, but we will eventually want to start going to calendar meetings.

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I think you know, to echo a dr capaco said and we'll talk about this a little bit later in the deck, but this rezonings in general are a very iterative process.

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You know we seek feedback from New zee from the community, and that's kind of part of the process.

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Anyway, this is the very, very first stage. so we do have an agenda for this tonight's presentation.

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We want to give you details about the new building. I know this has been talked about a lot. I know you.

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Probably many of you are familiar with it. We want to give you some details.

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We wanted to then go through some data about the Middle School landscape in District 30.

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We then wanted to talk to you about how you know we do.

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We typically engage in school design, and you know what what considerations we look at when planning for new capacity.

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I know you'd all there's a lot of new Cc. members.

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I believe, and that you had actually asked us to give an overview of the rezoning process for those of you who have not gone through one before.

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So we are going to do that, and then we'll stop and pause for discussion and feedback, and talk about next steps.

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I think you have all our contact information, but we also have a slide with with that as well, and then we do have some data at the end.

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We we will share with you all so new building details.

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This is a rendering of the new building from the Sca.

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Sea actually builds beautiful buildings and you've probably you've seen Ps. 3, 4.

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Now they've built really nice buildings. So is a new middle school building, located at 4710 Barnett Avenue it is, and this is the the part I think we'll talk about it's in a part of district 30 that

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is currently zoned to a district. 24, middle school is 125 building Q.

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429 is scheduled to open for the 43, 2,024 school year.

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So that's what We're starting to talk about planning for now this building has a capacity of approximately 725 seats. I'm going to turn it over to Christina now to talk through the map and some of

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the data. Katina. Yeah, Thank you. So this is a map of part of district. 30 it zoomed in to show part of Long Island City, but and sunny side

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Each of the different colors are different. zones in the area and the area that we'll be focusing on today is the part that's in Orange at the center.

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And this is the area where the new building is located.

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Q. 4, 29 part for the green dodges.

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I. I think one thing that I would know here before moving to the next few slides is that in the orange area there are 2 schools that serve grades K.

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To 6. Oh, and those are Ps. 11 and Ps.

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1 50. Thank you. So the next few slides these are tables that show where students living in that orange area are enrolled.

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So the first slide shows where students in grade 6 and row

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So here we can see that about 26% of the students living in that area and grow at Psalm for sixth grade.

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About 23% go to is 1, 25, and 15% go to yes, 1 50, because there are 2 K.

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To 6 schools in that area. We also looked at where students in grade 7 go to.

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So in this slide we can see that a bit of over half.

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So 55% of students and grade 7 go to is 12510% go to Hunters Point Community middle school, 3 go to 3% go to is 227.

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And the rest go to schools that are listed here, and I can pass it back to 3.

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Very thanks, Christine. I think i'm gonna jump in next

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So Zai mentioned school design meaning when we open a new school, how that school comes to be, and I know that was a question on the last call how the Cdc and the community can be involved in this.

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Process. So the office of school design works closely with the superintendent and with the community to create a design team for new schools. and there is planned a new middle school in this building.

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So a design team will be created to design the you know the structure of the school.

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The admissions which we'll talk about is part of that and the office of school design was not available tonight.

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But they do plan to come to the next meeting and share a little bit more in terms of the details of how community members can get involved in this process.

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We still have quite some time until the new school opens, but definitely wanted to share.

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From the top kind of how new schools come to be. There are different admissions.

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Options at doe schools. they have both zoned and non-zone schools.

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Sometimes folks refer to those schools as toy schools talking about middle schools.

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As this is a new middle school building. Zone Schools give admissions priorities to students that live in the zone, and we saw a map of some of the existing middle school zones in the the district.

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Which we can turn back to when we have our discussion and Then there are some nonzero schools in the district that are open to all residents of the district where there's not priority based on address the school is open to the the residents of

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the District District 30 has both of zoned and non zone schools and different admissions.

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Priorities can be considered, which is part of why we're here tonight to talk about that.

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Then again, kind of high-level overview of the rezoning process, As Dr.

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Composto said at the top. This is a very iterative process, and we wanted to share kind of how it starts and where it goes.

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And then talk about next steps. So Rezoning and Dr.

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Composto also mentioned chancellor's regulation a 185 is regulated by that regulation, and that dictates that the Cdc.

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Votes on zoning proposals for their school districts.

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District planning works closely with the Cc and with the superintendent to develop rezoning plans, and we always engage impacted communities.

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Whether that's at slt meetings pta meetings or forums like Cec meetings to get feedback on proposed own lives, and to inform whatever changes are up for discussion.

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What can Rezoning accomplish We know that they're an important lever for improving access and learning conditions, so it can create a new zone for a new school which is part of what we may be talking about for this

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new building, increase access to high quality and increase diversity and integration through rezoning and then learning conditions, reducing weightless or overcrowding.

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If that exists, and balancing utilization. So thinking about when we create a new zone, how that impacts existing zones, and we can balance the enrollments wherever possible.

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So this is a high level, high level overview of the rezoning process.

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Kind of outlining the major steps. A need is identified.

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So we talk about rezoning which is part of the conversation tonight.

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We're really starting to framing this as a new school and a new building, and ultimately want to talk about the opening of a new middle school at Q.

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429. We listed some of the community engagement opportunities, and the folks that we would consider stakeholders.

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In these conversations there is extensive data analysis, and scenario planning where we're looking at demographic school capacity and other trends to inform proposed zone changes.

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We propose the zone changes through a map that we iterate on with feedback from the Cec.

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And the broader community, And we do present that at some calendar meeting, so that there's plenty of opportunity for the community to engage providing feedback.

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And then ultimately there's a vote based on the proposal. that is again iterated on in these shared spaces, and then authored by the superintendent with support of district planning zoning methodology.

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So how do we do it? The analytics team, which is why we have some support here tonight with our colleagues.

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They are looking at a lot of data that informs target zone size that includes future residential construction, where, mindful of that when planning for new zones, and then ultimately drafting scenarios, we've heard about

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geographic barriers as being one of the reasons that this school came into existence, and we know travel distance and access to schools is a big piece of this conversation.

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So we take those factors into consideration, and really lean on the Cec.

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And the community to provide feedback those things. and then we draw the zone lines in a way that is responsive to all of that data and all of that feedback, and ultimately present it in a map form So in terms of starting to have

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the conversation. we're looking for input and feedback from you all here tonight, and we have some guiding questions to consider, but really want to.

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First and foremost here your reactions to the new building and start to talk about what the planning should look like for this school, whether we're talking about the new school itself or a potential rezoning.

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And I can leave these questions up on the screen, or can go back to any of the data points or the map.

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If that would help guide the conversation and contact information is here.



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I can pull this back up when we're done but again.

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We're always happy to come to these meetings and be in community with the Cec.

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And with the district 30 public. and there is a zoning address here, where, if there are questions on this process, they can start to be sent into that address which is queen zoning at schools.

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Dot nyc daca so i'll come back to that screen leader.

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I'll bring the questions back up and i'll turn it back over to Esther Michelle to facilitate Q.

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And a or however, we want to proceed with discussion. See? Dev has a hand up.

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Ted. Yeah, I only see dev sorry quick, quick question.

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So Ps. 11 and Ps. 150 are both currently K.

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To 6 schools. in the past for many years they, the desire was from the doe was to truncate those once.

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There was a middle school in place was to truncate those 2 K.

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To 5 schools. Is that still at least a desire of the Doe or Dr.

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Capaso, in the in the works, with the principles.

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I ask, because this is when we talk about about whether to zone or unzone a school.

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This is yet another factor to consider. Those schools could use the space if they no longer had a sixth grade.

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They were promised that once they that they would be allowed to truncate once they had a sixth grade or had a middle school.

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So where are we on that that truncation and would we do that at the same time as this rezoning.

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So thank you that's on my talking points yes, that's a very big piece.

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First of all, you want to start off with that This, to me, is a grassroots school.

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And what does that mean? Had this 125 that was built with an extension for our district?

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30 children. The problem being is, they had a cross Queens Boulevard, which is a huge street, and you know what happens sometimes when we cross that with children.

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So grassroots, meaning. they were parents who said they no longer wanted to go across Queens Boulevard.

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They look for a site they came to. Every Cec meeting worked with the school construction authority.

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We found this site, and it's a good thing so in looking at this, so I just want to say so.

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The first thing is, Deborah spoke about matter of fact, in doing this, 3, when we zone 398, we truncated 152, because 152 was also a cave at 6 so we

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did that one, but because we didn't have a middle school we then kept 150 and 11 to grade 6.

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But we have to truncate Why, first of all it's not fair to the kids that they go into a middle school and seventh grades, because you know, everybody starts at sixth grade when you start at 7, it's hard to

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make friends. it's not the end of the world but it's a good thing.

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Addition, the entire district, and as most of the city is our k to 5, we held on to this just because we didn't want to, you know, have our children cross over to Queens Boulevard any sooner than we had to

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so. so we will be truncating that's a definite. I also wanted to point out that this school when you think about it will include 152100, and 61398, and 300, and

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61, and as we saw on one of those charts there that a lot of the children still go to 2, 30, or 145, as well.

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So, as we rezone, lots of children will have the opportunity to come closer to the house rather than go to 125, or 2, 30, or one fifth, or or 140.

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5. They will then have the opportunity to go to 429.

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So that all those pieces are in play as Well, giving Certainly Room in those schools, making children getting a chance to come closer to their homes, and the best part is not crossing Queens Boulevard.

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So that's where we are and Yes, we are going to trump game how we'll do that.

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We will probably do it work on it before school starts at what he's.

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I think we said 2,023 will open it up.

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So within the next year we start our conversation. so that we do truncate, and the children will not.

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It'll be a smooth transition for all of our children, so we will truncate before the school opens.

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You know, that year before? Yeah. So I can talk a little bit about the truncation process like this is, you know, this is where all our work streams come together.

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So truncation would have to be done through an a 190 process, which which is, you all have experienced a little bit through the the district 75 siding where we had the joint public here in last night, So if we were

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to truncate, and it sounds like you know from what we're hearing tonight.

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There's broad community support for that. our data does you know support that it would make sense.

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But we would go through the A 190 process, which is, you know, first.

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Of course, our office discusses with the superintendent, with the Cec.

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We kind of evaluate that need. We would then talk to the effective principles, the affected slts, and we would go really through our whole a 190, which would include a lot of community engagement.

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Meaning. We would go to Slt meetings or pta meetings for 150 and 11.

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We'd come to Cc. meetings we would Then need to post that educational impact statement that proposal we just did for the district 75 citing and go through that whole process.

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So I guess I just want to you know it's not it sounds like it's very well supported, and I don't mean to contradict anyone at all.

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Or and Dr. Composta. but we just are planning hate to say definite until we we actually do the engagement, because, you know, it is really part of our process to go through.

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But we have to do 890. but to really you know. Go and talk to the communities and the principles and the slts, but it's stillt.

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But assuming what we're hearing tonight, is you know is true, and this is something that is well supported both by the community.

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By the data which we do see. We We would then go through the a 190 post a proposal.

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I think, given what we're hearing tonight we could do that on the early side.

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So those schools could have some time to plan before this potential rezoning.

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I think I went to my whole a 1 90 speech earlier and in the year.

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But essentially the law says that you have to post these proposals.

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6 months before the start of school. so we would have to do that by basically next March, in order to have the truncation take effect for the 2,023 school year.

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We would. I think we could certainly do that much earlier, so so everyone would know what was going on.

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But we would really go through. Our really, you know, brought a engagement process.

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Before doing that, Jonathan. Oh, sorry for for Johning in Just sorry that just to add, as far as the timeline, I think that we would also want to align it to maybe even before the middle school admissions process

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which opens in, you know, probably December next year.

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So if, since it's those are students would be would have to apply for middle school instead of continuing to sixth grade this way, there would just be more kind of like clarity as to what the families would expect for the following

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year. Yeah, thank you. Going to Jonathan and then Whitney.

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So on its face I am definitely disposed to support truncating those schools.

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But I am also i'm really glad that we have this a 190 process, and that we'll do it in an intentional way that really lets everybody speak.

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And, and, you know, be involved in this in this process because you know, we heard what what the superintendent thinks you heard what i'm sort of predisposed to.

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But I have no idea what the rest of the Council even thinks.

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Never mind the rest of the communities that could be affected so it's

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It's our practice as well as required by law so and we had those conversations when we, when we truncated 152 with 150, and 11.

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But of course they're new parents and we've certainly kind of engaged, and we engage all of our parents, whatever we do it so.

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Yes, but we did engage them at that point, and they were always okay.

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Whitney. Yeah, I think my question is kind of aligned with Jonathan's.

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It's just again, maybe making sure that the parents in that area.

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Still, just, I guess, seeing what the gauge is in relation to the truncation and making sure that we're doing the engagement.

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There as well i'm glad to hear about the 190 process again for me, you know, as a new Cdc.

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Member, you know some oftentimes when conversations are referred to, you know conversations that were had years ago.

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It's a little you know I feel like i'm a little on the short end of the steak, because I wasn't on the Council.

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But then, and you know again, you know, parents change, you know neighborhoods change.

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Viewpoints might change. So again, just having again this process, where new parents or parents that have, you know.

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Just so we can make sure the parents that are affected.

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Now at this present time have a voice and you know what's going on in these school communities, and this proposed zoning, and you know that.

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So you know I kind of raised my hand before that was brought up again.

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But you know again, just being a new Council member, and making sure that you know it is nice to hear about things that predate my time on the Council.

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But again I I often feel like it. I met a bit of a loss when things like that happen, because where?

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Reliant on, you know memory and I haven't seen documentation from these prior events, like I haven't seen minutes I haven't you know, and probably all on the Cc.

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Website. But again, we're probably talking about a new population of parents. So I think that's kind of where I am So I'm, I'm really excited to see what we get through the new engagement.

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And and you know what we hear. and I heard the timeline was next march at the latest.

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But when do you think that we could do this? I guess sooner sooner than later, Because I do like what Jonathan say it Not not Cc.

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Duncan, but of their jobs is said about taking into consideration about the middle school application process as well.

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Would there be a way that you all can kind of help us with an outline, so that cause i'm a visual learner, so that we can see, so we can see.

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I guess when that window would be best for us to do this.

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Yeah, we can certainly do that for our next presentation we can put a timeline.

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But i'll just say it here because of the sixth month a 190 deadline we've we can't do it for the 2,022 2,023 school year.

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Nor do I think we'd want to because those middle school process I think, is either disclosures about to close, so we wouldn't want to rush into that, anyway, even if we could.

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So we would We could truncate for the 2,023, 2,024 school year.

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As I said, the legal deadline to post that proposal would be next march.

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But we could do it early fall if we, if you know, if the engagement kind of led us that way, I think we basically would want to post the proposal before the middle school application process opened this year, it opened March the first right no close meters when did it

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open around December, like Jonathan said, Sorry, thank you.

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It opened in December so I think you know we would just, we would at least want to post the proposal by December.

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I guess there's a world in which we'd want the pep. vote by December.

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So middle fifth grade, parents would know exactly what would be happening.

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So it would be . I want to jump in Yeah, also.

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Just let everybody know that we would wrote rezoning and I'm going back to the other.

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He zoning lic with the old Cec. and we have talked about truncating 111 as well.

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We met with their slts, but we're going to truncate them, too.

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We can go back and do the a 190 again.

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But we did do it the year that we didn't found here. it changed, you know.

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You guys came in, but you snow that's part of the deal for the Long Island City.

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Also that want to be a pre-k to 5 school just one, because I don't know if anybody else knows that, just to add ps 150

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I. my kids went to, not for 9 years, and my eldest left last year, and I was on the slt, and they voted also to truncate.

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Once they heard the middle school was coming. so it has been in the works for years, and these are again things that no one would know unless that was your school. So I'm just so. I get out there for a point of information It's been for years.

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But it's also been recently We will have our engagement though, and and everyone will will see it for themselves.

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Yeah, thank you for the historical context. it's definitely helpful for us, and I think, Whitney, to your point elevating both the perspective of new families, we definitely will engage, as now has been said, several times.

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And wherever possible. I think we would want to operate on a timeline where this is happening as simultaneously as possible.

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If there were to be a rezoning so that it would all kind of be as clear and also as embedded in the middle school process for the year that the new building opens.

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That's definitely to be seen. But hear you on having kind of an outline, and I think as much as possible our Team is certainly mindful, and we'll partner with you, all because it would be part of the

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cdc's supporting us in this process to do the engagement to make sure that if if both of these changes are pursued, that we're making it as clear as possible at the same as as much at the same time as possible so that folks know what's

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happening. I see a Michelle and Dad raise her hand.

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Go ahead, Dad, just really, really fast. I I believe cecs do not vote on truncations.

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Is that that's right that's a 190 but obviously your support is what we what our work is.

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Yes, yes, yeah, i'm sorry if what I said was confusing to conflate the 2 things you all vote on a 185, which is rezoning.

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And if we're having those conversations at the same time my point was just that we should be as clear as possible about all the things.

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But yes, 190 truncations are pet proposals.

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Question, How does the the doe integration, nature, 6 matrices, or whatever you want to call it, fold into this model?

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This is only remodel, You know structure. How does that?

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How does that work now? Now we have middle school applications, right?

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So that changes some things. But is there still a deliberate effort in terms of integrating schools?

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I was just reminded, Dr. composto and We you know previously We talked about busing into 125, you know, and and and they don't bust.

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They write the trains in. But you know they're zones for that for that school.

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So how does that? How does that conform with this? Is it a consideration?

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Or is that kind of going out the window because of you know.

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School choice middle school choice. No, I would say it's it's always a consideration there.

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If we go back to one of our slides it's one of the considerations, always in a very important consideration, This is a fairly high level presentation, There will be more presentations with more data.

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And one of you know one of the data points we look at very carefully is the demographics of the you know the various zone options that we would create.

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We certainly wouldn't want to kind of the diversity and integration in this area, so we will keep an eye on that.

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But that is also part of the community engagement right as we've we've seen with the other process what is integration. What is diversity, and what is important to all is something for a community conversation?

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As well. But be short, it is, it is. It is always a consideration for the deale.

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Thank you any more questions out any more I can't see handsome I think that's it.

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Thank you. District planning involved in tonight. Thank you. I think a general son has a question. sorry.

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You had mentioned data that you that you had. Were you going to present that to us or just send it to us?

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Sorry. Sorry. Yeah. go ahead. we're still working on compiling the data from your request on earthin and the bullet point on the agenda at the top.

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That's a data appendix was an error there's no I just double check there's no appendix to this presentation.

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But we're working on pulling that data and are open to any other data requests. And as we come back and continue to have these conversations, we intend to show a lot more data about current the current state of affairs,

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one. Yeah. And one thing we did talk about last time. Briefly, I just want to say it again.

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I think some of you had questions that about district 24, and Cc.

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20 four's role in this We have told the cc 20 sorry the district 24 superintendent. You know we've been talking about this building for years.

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She's quite aware of the impact it might happen Q and 25, and we've talked about this broadly with Cc.

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24, and over the last year or so we are going to talk to them.

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This coming Monday, because, you know, whatever whatever we do with Q.

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429, it will likely impact enrollment at Q.

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125. If we do a rezoning, and you vote on the change in the zone lines First for district, 30 Cc.

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24 would have to vote on district lines for the changes for district.

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24. There may be a point where we want to bring all you, both of your sects together to discuss this, or do with, you know, a joint Cc.

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Meeting potentially. Yeah, that was a question from last time. Thank you, Esther.

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Oh, yeah, this practical question, this slide deck. Can it be applauded on the the website?

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So on the yeah, we will upload it to the doo website, and i'll send a link and I can also send it to Gail to upload to this easy website when we hang up.

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He had a and was actually referring to the Cc.

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Website, hoping that you know the community will be able to find the information there.

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That's absolutely thank you jonathan is your hand still up from last time.

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No, I have a new new hand. Oh, he has another question just well just on that to Gail.

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If she's on right now. well we can gail it I can talk about this, but we we probably need to make a page for this project on our on our website dedicated to this to this page.

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But the my, my comment was, just that that because there is, you know, more choice in middle school enrollment.

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In this in this district than in elementary school enrollment.

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I think you know we, and maybe this is already your you.

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This is, How you do it, anyway? But I think it's important to see You know projections of how how this would affect middle schools across the district for us in general.

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You know, we talk about having a certain amount of choice in this district, and their middle school fares and and kids kids can go and apply across the district.

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So I think, in contrast to an elementary school rezoning, where perhaps, you're not really worried about a school all the way across the district, but rather in the sort of contiguous geographical areas.

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I think you know, it would be helpful to see data about all of the middle schools for this for this project.

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Yeah, just to piggyback on that. that data would be helpful with a map, because the geography of that area is very different, as is all our geography.

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But it is flanked by Queens Boulevard on one side and northern boulevard on the other.

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So they are fairly isolated geographically from certainly their kids walking elsewhere, and they're they're pretty pretty far.

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I mean it's it's far to the next school so a map with those barriers might be helpful to.

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Yes, we have maps that's what we do we can present more maps. We ask questions.

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Anyone for ov I don't see any hands so thank you Thank you very much for this presentation.

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You look forward to the follow up. Thank you all, you know, having All right.

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Good night, night, so that's the end of our Agenda. So let's circle back to thank you. thank you, Dr.

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Composto to dead, wanting to raise a discussion.

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So Deb. you want to restate what it is that you'd like to talk about.

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Sure. and just to to that point committee that no official actions get taken in committee meetings you as the chair.

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Get to decide on the agenda that's a thing that the chair gets to do so.

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If you don't want to talk about this tonight it's not on the agenda. you can adjourn the meeting and mistake. we stated. Good.

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Yeah, no, i'm just saying like you had mentioned taking a vote and and we don't.

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We don't take finding votes in in meeting but I guess I have my my big question that is really on my mind since this whole thing started, because alarm bells were going off a little bit for me is 200 this got the the

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whole timeline got shifted sepril's timeline got shifted by a whole week over this conflict of interest.

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Right a thing that 2 of you know about and the rest of us don't and you want to talk about it at our next public meeting.

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And so I don't I'm just gonna ask you guys, Esther and Michelle Point blank is, you know, who is the conflict of interest about It's clearly not a problem. anymore.

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And you are going to raise it at the next meeting. Is it about a member of this Council, or being a member of a Council?

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Well stayed gentlemen I had stated in my little Blip It's about the Council members, and so it's not about particularly up a person or a single person, because I mentioned It's about Esther and I also and

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it's about our involvement in this process and the depth of our involvement that we find to be encountered up to pose.

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A conflict came as a result of so you know when you have mentioned earlier.

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I'm sorry to take a step back, about you thought that Sepra was going to bring the list to the Council, you know, to like that.

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Oh, to look at, or you know that before I didn't have that impression.

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What I did have an impression of was that Sepa was going to share the nominee list like they were going to do all the vetting, and they were going to share the list before it before the invitations went

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out that's what I that that was my impression so prior to that after I saw the list and we had a comment about an individual sitting on the on the list that raised questions about our involvement.

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In this work group and and what we have. So it became like a lot of things involved in that, just just just highlighting the one person on the list right?

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So that caused a delay because it was back and forth about responsibilities.

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And then again, to be honest, it wasn't about that because we also identified gaps in in the in the list, and we were back and forth about that.

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But also we were back and forth about When you talk about the whole thing, about transparency, where we, as as the co-chairs, are not willing to do emails out.

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However, we were trying to find a way for the Council to have access to everything that we saw.

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So that was a back and forth. That sequel was resolving.

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So. the last week was not solely on just this conflict of entrance.

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It was a big part of it, but because I went out and did my own work and research, and did the Council.

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They did also. So that was a delay I want to bring it to the council overall, because it involves really all of us and responsibility.

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So it's not about the person sitting, on the list it's about we as a council right, and how we engage outside of these forums, and what we bring to the table, and because there are no rules for that I looked for them looked for them and I asked everybody else I

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did get some comments which i'll bring to everybody what I found out, and what I what I gathered.

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But it's for the it's for a bigger discussion because it doesn't have bearing on the work that seeking's doing. we've already determined that it's this it started out as a conflict about the

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list, but we realize it's not about this at the conflict on a list, but it's about the general Council responsibilities.

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But can you be more specific as it pertains to to count the Council?

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We're not talking to sepril now we're talking amongst no.

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But to be honest, I don't want to do that without everybody there. I really don't, because I think you know you know that this history with us here we might pick each other apart and I don't want this turn into a

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picking apart situation. I want this to talk for us, to talk realistically and honestly about what our role is and what we bring to the table as council members.

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If we happen to sit on the work group if we happen to sit in other forums as a council member, right this is, this is really gets at the crux of the of the matter.

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And also it's not only this instance, I realized when looking at this.

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This has been historical since i've joined him I'm the Newbie.

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So I don't I don't really want to get into specifics.

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Now i'd rather save that for later. because it becomes more holistic in part, really, and not specific, only because we don't think it was serious enough to hold up that list.

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Hold up that person sitting on the list. even hold up our responsibilities because Esther and I talked him about the parts of our responsibilities. We want to remove, so we don't think it poses a conflict.

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And we'll talk about that but I don't think this is the forum for it. I really don't I don't think that has to get out here, but you don't think talking about whether something's a conflict is not

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the purview of the zoning committee like, Why are you guys determining?

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And it has to do with a council member like shouldn't We all be talking about whether or not a council member on the zoning Committee can has a conflict to our zoning. It's not no but the the whole

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thing is it's not the perception of whether this Council Member has a conflict regarding the zoning It's whether the Council, whether a Council member, any Council member sitting there that includes us so we can that conversation has to go

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to the greater audience. it's doesn't it doesn't sit here within the zoning committee, so I realize it's bigger than the zoning committee.

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The discussion. But even though but as far as that we're talking about the the working group right now, so the working the only 3 possible people who are on who could be sit on the working group and have a conflict are on this zoom right now

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the no one else, no one else so so whether or not as a zoning committee, if we believe that any Council member should, or shouldn't be on be, or has a conflict isn't that a discussion for the zoning

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committee, it became an issue. So what happened was that when realizing that this issue was not about the person sitting on the zoning committee, but rather about the Council members activity, it becomes a bit bigger issue. So as people mentioned.

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We had issue in the beginning right at the start of you, Muirmisha.

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Sorry we realized that this is an issue that's not about the Zoning committee right?

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It's not about that, and so we wanted to make it more open.

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I open open open discussion about Council members and our responsibilities. right?

01:13:10.000 --> 01:13:13.000

I also wanted to be able to quote in all the fact.

01:13:13.000 --> 01:13:29.000

Finding that I did post discussion with Spril with regard to this, and I wanted to bring that to the Council, and if you accurate that initially right one of the delays that one of the issues we saw with the conflict we wanted to take bring this right back

01:13:29.000 --> 01:13:32.000

to you guys. We wanted to call a special meeting, you know, I said.

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We got to do this, you know, but steeper one to do their due diligence, and go out and do their research, and then come back and tell us what they found.

01:13:40.000 --> 01:13:44.000

And then we went back and did our own stuff and how to backwards with them.

01:13:44.000 --> 01:13:58.000

You know that's how we ended up here. because they wanted to be able to truthfully say this is a conflict or not, and I wanted to be able to truthfully say it was based on what I found so it gave us time to

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do the research with regard to that now. my opinion may not change whether or not it's a conflict or not.

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But that may be that's just my personal opinion like you said not the Council's opinion.

01:14:08.000 --> 01:14:16.000

The Council has to weigh in on this the council has all of us have to weigh in on how we represent ourselves.

01:14:16.000 --> 01:14:25.000

Whether that's on this committee or on in other factions, and that's where I saw that are you know that are given going.

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That's why I don't want to bring it up in this form, because it doesn't really relate.

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Now at this time it was the reason for the delay.

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It was the reason why we had to hold back and forth and I this and I'm speaking from Michelle.

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This is the reason I thought we have to bring It to The The bigger audience and and have that conversation in the open because it's not germane for for the zoning committee anymore.

01:14:49.000 --> 01:14:59.000

It's not domain for the work rule. we've removed that that element, and said, we're going to defer this to the Council and have it as a big of discussion.

01:14:59.000 --> 01:15:09.000

Oh, I thought you were gonna respond I didn't even see their hands. Okay, I don't know who's first.

01:15:09.000 --> 01:15:13.000

I'm gonna take from left to right so that means kelly's first.

01:15:13.000 --> 01:15:25.000

So you know a great way to have a discussion with all of the Council members writing email above problem that everybody has a chance to respond to it.

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So maybe actually start using emails to communicate, which is a great way.

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Instead of blinding people, because I feel really blindsided right now that there have been all of these sub issues to the issues, and I would be horrified if I were running something.

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And you have 2 council members here saying that this is because the complete antithesis of feeling like this is a transparent inclusive process.

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So so write an email. let us know Don't Blinds us up the meeting, because now it seems like Dr.

01:15:58.000 --> 01:16:06.000

Composter and Gail, you better have legal and everybody else tuned in for this call, and if we have a way to communicate beforehand.

01:16:06.000 --> 01:16:18.000

So we can express. and if we have been inclusive in this conversation from the beginning, like we should have we don't have to have all these dramatic moment of sort of in front of email us, let us know I don't

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understand why that's such a hard concept for us to give input we have no clue.

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What you're talking. about please raise your hand for everyone that's here. if you know what they're talking about is already hands raised.

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So let's let's let's say that you know we I get your point, but let's say that No, this is, don't tell me what to do either.

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Where does that stay in the in the committee bylaws that I can't do that?

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Meaning. Then again, this is the i'm asking a transparent question I'm.

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Asking the rest of my fellow council members, if anyone else knew i'm asking my superintendent if he knows what they're talking about.

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That's me asking for information that's not me going rogue.

01:17:01.000 --> 01:17:06.000

This is supposed to be a transparent process. This is a public facing council.

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I am asking within my rights. Are you trying to take my right away to ask for public information that doesn't make any sense?

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This is being counterproductive, and I feel like you guys are doing something really cloak and dagger shady.

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And this is really tainting the process of us trying to have public engagement.

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You are completely like putting something against you we're now this feels like really sketchy, and I don't like that.

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We were all we. we have this no one, and with good intentions.

01:17:33.000 --> 01:17:44.000

With Seepiril. We all live in good intentions. but we hire one-on-one meetings about what we were looking about what we think Parent engagement looks like, and I feel like you're taking that away from us Why, you said that

01:17:44.000 --> 01:17:49.000

you and Esther are the only 2 that get any council feedback into what the working group looks like.

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What? who, Where was that in the process? And I mean, if you look, and the bylaws of what a committee chairs person does, what makes you guys think that you are more qualified to identify conflicts of interest or have an opinion than the

01:18:02.000 --> 01:18:09.000

rest of us we're all equal here don't understand where this is coming from, and I really think now this is like moving into like a legal discussion.

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This is moving into something that makes me really uncomfortable and i'm really afraid that we're changing the process of something that we're supposed to be good.

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My only comment to that, and I will respond because death is one of the reasons I didn't want to discuss it here.

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I want to discuss it in an open forum with all the members attached to it.

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But you may feel that there's something shady there is never anything shady about me, and I will state that to you now.

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Anything I do has to do with the intent of increasing communication and transparency, and I resent the accusation that you would have even put me in that framework.

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No, i'm sorry I do let me finish my thought let me finish my thought.

01:18:58.000 --> 01:19:03.000

You. You know the the way that you captured captured.

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It points direct fingers at Esther and I for doing cloak and dagger as you turned it.

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Discussion. You want to use another word. Use another word. but you know I I just read, I I resent the reference.

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We I said, This entire process is starting to look like that so don't say that I said mission.

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I was saying that the entire process and the intent of the way that this looking okay, we'll go back and review the tape as Do you?

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Do you don't want any more exactly hi I I'm sorry. Go ahead.

01:19:38.000 --> 01:19:55.000

Listen. Well, what I find really useful is to try to Listen to everyone, and then maybe it's some point I have something to add. But I would also strongly prefer to keep the drama out drama out of this, and just Look at this

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in an in a way that focus on the end goal.

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And which is basically that we have been trying very hard to make this work for to make the process itself work.

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So I don't think that we're on different sides when it comes to the end goal. and what we really want to What we want we would like to see and for that I will I will comment i'm I would love to hear

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the others, and I will see if I have a useful comment.

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At the end that's enough. yeah I mean i'm i'm surprised and concerned.

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Also when I heard the part of like, there is Council members, conflicts on this process.

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It brings to me like something going on that's we're not aware of what we don't know and like what's our input to this committee and to this process something that we don't know about.

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So like right now i'd understand what's going on whose conflicts, whose council member have this conflicts. and, to be honest, it's like we don't know like how we can show in input to this process if we

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continue this way, believe like the in get part of the engagement on any communication is to have a transparency when, like you hear from somebody, or only to people who know something and the rest they don't know what's going

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on it's like you don't give value or like no value for our time.

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That's been here and we don't know what's going on.

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I mean everybody here is to give positive feedback or to do something positive, but serving without knowing what's going on.

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I don't think this, is fair I believe and this assessment day one and the first time we did this committee is, we asked for transparency, and to have we have very communication but sitting without knowing what's going

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on in that's not fair jonathan I just. I just want to say that see roll outlined a process for us that they presented at their the meeting before the nominations took place, and part of that process was

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that there was going to be a working group, and the working group was going to have advisory members.

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Now those advisory members were Dr. Composto, Odp, and the Zoning Committee chairs.

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Now. and they said, and I remember them saying that they were going to consult with all of those advisory members or partners on the membership of the the working group.

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Now you, we all may have feelings or opinions about that particular process, about what they designed.

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I certainly do. I have my own feelings about it, but they are professionals they are.

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Who was hired to do this job. and I think, you know, if we want to raise objections, we raise objections.

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You know we when they first present us with this with this process.

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Beyond that, I really think we have to let them conduct this process in the way that they're professional capabilities.

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Lot of them, too. So you know, just to say just to say that.

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And also to say, you know i'm curious about the about the conflict of interest.

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But i'm also curious about the whole list and I Think that it wouldn't be right today to discuss a one member or one nominee, or one person without seeing the full context of what this what this group is going to look

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like through Seepiril? so i'll sit there Whitney?

01:24:56.000 --> 01:25:03.000

Can you give me like one? Can you come back to me?

01:25:03.000 --> 01:25:07.000

I just I just need 1Å min i'm sorry it's Okay, Deb.

01:25:07.000 --> 01:25:11.000

Do you want to go? Sure, just a lot of thoughts.

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But We did raise objections at the time. but

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The fact of the matter is this: is not this group was not our decision.

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We didn't pay for them the do we hired them they are their boss. being an advisory member from the Council on this working group does not suddenly change a role as a council member.

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It doesn't suddenly change the co-equal nature of Cec.

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Members. I've had to go chasing down information because I haven't heard anything other than Here's you know.

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Been a couple of emails, I had to say, Hey, I thought we were supposed to get this.

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And then Sepril responded, and then it didn't show up, and I heard nothing.

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And if there was this big issue that almost held up the the working group list.

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For almost a week we heard nothing, and the the i'm still floored by the the idea that well we thought about telling you guys.

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But now we decided not to like for whatever reasons and i'm sure everyone thinks they're their reasons are right.

01:26:14.000 --> 01:26:26.000

It's just not it's just not it's really really upsets me. that you know i'm an old person now, and and someone who is my equals said No, no no I don't think you should know this Now, I

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mean on the committee I mean i've been doing this for 9 years like that.

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Really bothers me i'd also like to know if the if the person who was in conflict who was potentially in conflict and was researched for a week, who was even contacted.

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But the the point of transparency. The point of all of this is that this has to specifically they may have overreaching and and more larger context, but it also has a small context. within this working group.

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And we have been asking for the transparency and asking for the emails and asking even to be Bc.

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Seed like just Bcccs on it so we we can't even talk.

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But at least we'll be clued in and to Kelly's point.

01:27:11.000 --> 01:27:23.000

This is exactly what we want to do avoid in the very first place This is how these processes go dreadfully wrong, because there's there's an idea that something's going on the best way.

01:27:23.000 --> 01:27:29.000

Is daylight, and if there's nothing funny going on then there was no reason that we couldn't have been Bcc.

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On these on on these discussions or at least provided updates hey, guys, here's where we're at here's.

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Why we don't have i'm gonna stop talking because I talked too much with you.

01:27:39.000 --> 01:27:45.000  
Are you ready to yeah i'm i'm ready I'm.

01:27:45.000 --> 01:27:51.000  
I'm sorry. Yeah, I mean I understand you know where people are coming from again, you know.

01:27:51.000 --> 01:27:55.000  
Maybe an update email would have been would have been great.

01:27:55.000 --> 01:28:00.000  
But I think what is and i'm trying not to be upset because I have a lot going on right now.

01:28:00.000 --> 01:28:04.000  
We but what's upsetting me is the language that's being used especially.

01:28:04.000 --> 01:28:08.000  
This is a public meeting, and to just insinuate.

01:28:08.000 --> 01:28:18.000  
You know that our co-parent volunteers, operating in a token dagger manner is just too much, because we have parents here.

01:28:18.000 --> 01:28:26.000  
This might be their first time. 2 ever listening to a meeting and just to use that language.

01:28:26.000 --> 01:28:39.000  
It's I don't think it's appropriate I think there's another way we can express frustration about, you know, not getting an update wouldn't be taken in such a negative connotation I don't

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like that again, also saying that the whole process has been tainted I don't feel that way.

01:28:45.000 --> 01:28:55.000  
You know I don't know how many meetings I listen to just as a public member last year, where a lot of the language was. Well, we're parent volunteers.

01:28:55.000 --> 01:29:01.000  
We're doing as much as we can I don't understand Why, that grace is not being extended now.

01:29:01.000 --> 01:29:18.000  
There are a lot of things that have gone on prior to this meeting that I am choosing, not to say here because I continue to want to operate, and giving everyone a certain amount of grace.

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But you know there are things that have been discussed elsewhere regarding this process that I have that I do not appreciate.

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But I have not chosen to bring that up in a certain way, because I know in my heart of hearts that everyone here has the best intention.

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That everyone here is doing the work that they want to do because we're all parent volunteers.

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We want to do what is best for the parents that we represent.

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And you know I just right now I do not have the capacity for the back and forth.

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I think it takes up too much space, and it needs to stop.

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It also makes it harder for parents who are again listening for the first time.

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It could make them uncomfortable about participating, moving forward.

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You know I have parents that I nominated for the working group that don't want to be in the middle of turf war, or anything like that.

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I don't want to be in the middle of a turf war.

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I I I cannot like i'm fighting tears now and it's just It's too much we all just need to extend more grace.

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I I I would would like, you know, some more updates.

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Email, we're going to discuss something that involves the entire Council.

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I understand having it at a public meeting with the entire Council, and so we can also get comments from the public, because I have been helped.

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Public comments as well, because we do have a lot of knowledgeable parents in the area.

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So I understand that. But again, just i'm asking that tonight we be a little less confrontational, and just offer each other some more grace.

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That is all i'm asking tonight. death so you can sign up.

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Oh, no, Kelly, we can sell out cloak and dagger for intentionally withholding information.

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It wasn't I mean it's it's a term that was not meant as slander.

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It was meant just withholding information. But I mean I understand that a lot of us go to different like a little.

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That's very Some seasons are harder than others. and you know I I wish that I know 3 of us on here have expressed concern regarding the situation, and essentially what we just found out this evening.

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Again. I still just feel a bit blindsided. and I mean I I do think that it probably is shocking.

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If you're training in for the first time tonight. but I think it's also probably shocking to hear that 3 Council members are really concerned.

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But you know I I just I really hope that this is from this conversation just catalyst, that we can move forward cohesively.

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We can be included, and that we can all go back to a mentality of.

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Were a council together. Well, to that last well let me see any any more hands before I see something.

01:33:01.000 --> 01:33:07.000

I'm gonna out pale I'll let instagram Yeah, I I think.

01:33:07.000 --> 01:33:19.000

And Whitney. Thank you so much for your words. I think we we can be a council together, and that is why we have to bring it to the whole Council.

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I can speak purely for myself. I mean. one of the things is that yes, we were shown the list on a screen.

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I did not take a screenshot I don't have access to it, and I because it was during a meeting, I better for the life of me.

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I don't know exactly who was on that list wouldn't be able to repeat it.

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But it were a couple things the there were some flags at that point.

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Just questions and against being. For myself, I can say that there are 4 potential Council members who, who who might find himself in the same boat.

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My boat is that i'm asking i'm asked to function as a advisor that is being described in in multiple slides and meetings, and I just would like to know more precisely what my role is as an

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advisor to in this process to a work group in the the off.

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When the overall goal is to come up with a recommendation that can lead to a zoning.

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The zoning about which I have a vote. I have a vote as a Cec Council member to vote on a zoning. So I just need to figure out what what what is ethical, what is right, what feels right and what can I perceive as

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the right thing to do. i'm not the only one There are 2 other Council members who, you know, can find themselves on the working group list, and that is just the question is very simple.

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We want to hear the Council. This is not up to Michelle and me.

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We want to hear from everyone on the Council who all have voting rats right.

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What they believe is the right thing in this. In this way what should be the the test, the responsibilities, the requirements of those of us who have both a vote and maybe utter utter responsibilities? during this process can We keep the

01:35:47.000 --> 01:35:53.000

things separate. Can we not keep things separate? that it? that has caused a back and forth?

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But it concerns also ourselves, consults, concerns us entities.

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The ultimate worry is because we want to do good by the community.

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I don't want to have a bigger vote or I don't want to have a chance that I influence whether you know whatever way a process that is a community. process.

01:36:19.000 --> 01:36:23.000

So I mean here you have some of my background on my issues.

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We can go. We don't want to go back and forth with Cpr.

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We want to bring that for in front of the the whole Cc.

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Not only the zoning Committee because all other Cc members also have a vote.

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Okay, I see, that's a composite would you like to come.

01:36:52.000 --> 01:37:00.000

And I see holding a forehead. no okay that's not Henry's all right, So i'm going to take a quick question just a quick question.

01:37:00.000 --> 01:37:12.000

So for our larger meeting. Are there plans to vote on this, or take a vote on conflicts or or the the Council will decide.

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That's the whole plan to present what we have to and I can. And I have a suggestion which i'll send an email before that, you know, asking Jonathan to put it on, and send it to everybody in terms of what I

01:37:24.000 --> 01:37:40.000

think, because by that time you'll have seen the list and you may want to comment, and and somebody will make a motion for something I don't know. we So you have to understand first of all you have to realize the integrity.

01:37:40.000 --> 01:37:44.000

Of the people who are bringing this to you. We have no agenda.

01:37:44.000 --> 01:37:50.000

We have nothing to hide from the group when we give it when I'm given a task to do, I do the task.

01:37:50.000 --> 01:38:02.000

If i'm giving responsibility to do that I do that and I go in and have been telling secrets since the beginning. I'm. the server gift from the Council, meaning I hear your voices in terms of getting that first look at what

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they want. But then we have to bring that product comes to the Council for them to point out, and and that's the way we've been operating.

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What happened with this issue was that when we raise the issue people didn't think we had a leg to stand on, and they wanted to go back, and they kind of bet it for us, and they came back to us and I think to go back

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in and look at the issue myself, and that's when I realized this wasn't about the list.

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This was about, so that's you know this is just the logistics of stuff, as I think Whitney had mentioned before.

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You talk about stuff. Oh, you can't we get an email I can't get your email.

01:38:47.000 --> 01:38:56.000

I'm, you know i'm retired and I think more time sitting in meetings that I have and more than my work in life.

01:38:56.000 --> 01:39:01.000

So if i'm gonna have a break i'm not sending anybody an email I'm gonna go feed my kid.

01:39:01.000 --> 01:39:04.000

I'm gonna go do my dishes and do my laundry.

01:39:04.000 --> 01:39:18.000

I'm gonna do something that helps feed. my soul and what i'm doing, and then come back to this later on this volunteer gig that I feel dedicated to so I have to say I you know I apologize if you guys feel that

01:39:18.000 --> 01:39:26.000

you're left out because nothing is intentional nothing is purposeful. hide information or not disclose information.

01:39:26.000 --> 01:39:31.000

We work the best we can, giving our circumstances to make sure that we represent you guys.

01:39:31.000 --> 01:39:34.000

And this is just a personal statement about how we do things.

01:39:34.000 --> 01:39:42.000

All that saying it's our intent to bring this issue before, you, because it has no bearing on the list that you're going to see.

01:39:42.000 --> 01:39:46.000

The list is the same from the beginning, and it has no it.

01:39:46.000 --> 01:40:02.000

We will point out the things, that they added to their roster of engagement that helps favor the Council in terms of transparency, and I mentioned some of them, but we'll we'll point those things out meaning that we're looking at

01:40:02.000 --> 01:40:07.000

ways, so that the Council can be more engaged so we'll do that, and that's our intent.

01:40:07.000 --> 01:40:20.000

I wanted to bring it to the to the council at large because it involves all of us like Esther said it's not this isolated incident, and with that said You know I'm gonna make a request to Jonathan add this to to the

01:40:20.000 --> 01:40:24.000

calendar meeting, and I will be sure to send down a background.

01:40:24.000 --> 01:40:36.000

I don't like doing emails but i'll send you on the background email on on what i'm looking at all right with that.

01:40:36.000 --> 01:40:44.000

It is somebody. Please give me a time because I can't tell time on my well first motion to adjourn.

01:40:44.000 --> 01:40:51.000

Oh, first we have to let go the We did let go to Spanish line, but that's okay gonna do a motion to adjourn.

01:40:51.000 --> 01:40:57.000

Someone. We don't need a motion. we can just assure because the zoning meeting well, thank you.

01:40:57.000 --> 01:41:02.000

Okay, Well, no motion. We got a motion. Everybody joined. Please have a pleasant night.

01:41:02.000 --> 01:41:30.000

Go in debrief. Take a night Hot soaking bath and Communist spirits have a good night.